

Montana Behavioral Initiative

Montana Big Ideas

For Schoolwide Positive Behavior Interventions and Support Systems

Volume 1, Issue 1

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RESOURCES TO LOOK AT

www.opi.mt.gov/MBI/index.html

Check out the MBI site

<http://www.pbis.org/>

Great Ideas for your schools

<http://montanapirc.com/>

Montana Parent Information Resource Center

ALL children deserve the opportunity to grow up in schools and communities that support them in making healthy choices

MBI Welcomes MT PIRC To The Group

Montana Parent Information and Resource Center (PIRC) is funded through the Department of Education for the years 2007-2012. The PIRC organization helps children succeed in school by providing technical assistance and resources for school-family-community partnerships. The link between families and positive behavioral interventions and supports is an important one. When families are meaningfully involved in educational activities their children do better in school. Families play an important part in their child's education and social development. The presence of parents in schools not only provides additional academic supports but also creates community and cultural connections. In many schools, family participation in the schoolwide positive behavior support process is growing. Family members are part of state, district, and school planning teams and participate in schoolwide activities in a variety of ways. Family members participate in the assessment and problem-solving process to create individualized positive behavior support plans for their children.

We welcome Montana Parent Information and Resource Center to our MBI group!

In The Next Issue

- Youth Day Report
- 10 Seconds
- Consultant/School List
- MBI Consultant Greet



Welcome to the new MBI newsletter.
Please contact Susan at MBI if you would like to place information in the monthly newsletter!

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opi.mt.gov

Summer Institute!!

- June 21-25, MBI Summer Institute
- <https://toto.msu.montana.edu/cs/mbi/>
(Opens March 1, 2010)

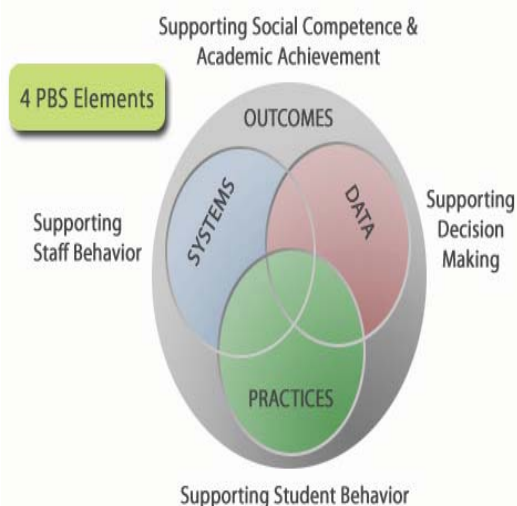
Quicksters:

Do you have a plan for communicating with families in varied and helpful ways?



What is a systems approach in schoolwide PBIS?

An organization is a group of individuals who behave together to achieve a common goal. Systems are needed to support the collective use of best practices by individuals within the organization. The schoolwide PBIS process emphasizes the creation of systems that support the adoption and durable implementation of evidence-based practices and procedures, and fit within ongoing school reform efforts. An interactive approach that includes opportunities to correct and improve four key elements is used in schoolwide PBIS focusing on: 1) Outcomes, 2) Data, 3) Practices, and 4) Systems.



from www.pbis.org

- Outcomes: academic and behavior targets that are endorsed and emphasized by students, families, and educators. (What is important to each particular learning community?)
- Practices: interventions and strategies that are evidence based. (How will you reach the goals?)
- Data: information that is used to identify status, need for change, and effects of interventions. (What data will you use to support your success or barriers?)
- Systems: supports that are needed to enable the accurate and durable implementation of the practices of PBS. (What durable systems can be implemented that will sustain

MBI Belief Statements

- ♦ All students should be taught all the skills necessary for success: academic, social, emotional and behavioral.
- ♦ Schools are places where students can learn and practice positive interpersonal, cross-cultural, and citizenship skills.
- ♦ A caring school climate and positive relationships between students and staff are critical to student success and provide an environment where academics flourish.
- ♦ Schools are places where youth have access to many significant adults to help them feel collectively and individually valued.
- ♦ Schools and communities must work together to meet the diverse needs of students and honor the traditions and contributions of both family and community members.
- ♦ All students are entitled to be treated with dignity and respect.
- ♦ Successful schools gather and use a variety of information to improve teaching and learning.
- ♦ Effective use of a team approach involving all school staff working together provides a consistency which enhances student success.
- ♦ Positive, proactive and preventative efforts of schools and communities can create a school climate free of stereotyping, harassment, hatred and violence and filled with a concern for justice and fairness.